



Beerwah State School

Strategic Plan 2022 - 2025

School Profile

Our motto "Strive to Excel" highlights our expectation and drive to help every student be the best they can be. The school has strong traditions extending over 130 years back to its establishment in 1888. As a State School and a true community, we are proud to welcome every child and their family who come through our gate. Our school provides an education program for students from Prep to Year 6 with a Special Education Program and a Early Childhood Development Program (0-5years) providing additional support for students with identified disabilities. Kandoo Joeys is the 0-5 years onsite playgroup operated by the school to support early learning and school transitions.

Beerwah State School has a comprehensive, well-documented curriculum program which has a key focus in English, Mathematics and Science. Literacy is taught across all of the Learning Areas of the Australian Curriculum and these are embedded in the teaching and learning which occurs in all classrooms. A collaboratively developed School Data Plan guides staff in curriculum decision-making at all levels. This includes a close analysis of data through a comprehensive moderation process. This enables the targeted use of resources to provide additional intervention to students at both ends of the achievement spectrum. The school enacts Positive Behaviour for Learning Systems and our mascot Kandoo the 'Can Do Kangaroo' helps everyone to remember to be a Safe, Respectful and an Active Learner. Each week, all classes focus on a particular element of positive behaviour and this assists us to develop our students with self-awareness and strong community values. Distinctive programs include the Stephanie Alexander Kitchen Garden and Rock and Water.

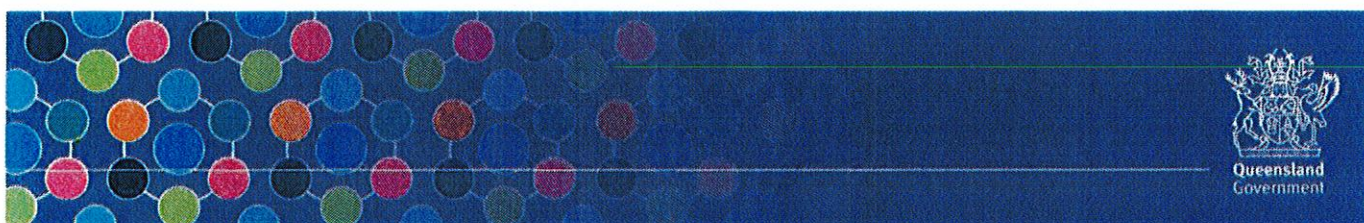
The tree-lined grounds are a distinctive feature of the school which includes an Outdoor classroom and nature-based junior playground. There is a modern Senior Playground and junior and senior ovals as well as tennis and basketball courts. An enthusiastic, caring and engaging approach to teaching and learning is evident and the partnership between home and school is considered vital to the achievement of our vision of a co-operative school community supporting Safe, Respectful, Active Learning. We acknowledge the wonderful contribution of parents and the community to the success of our school. Links are maintained with Beerwah State High and the other State Schools through our membership of the Glass House Coalition. These connections provide our school with a great wealth of additional educational, knowledge and expertise as well as providing opportunities for professional learning and moderation across local school sites. Our focus is to enhance the development of each student's skills, knowledge and ways of working, and to assist them to become life-long learners in the pursuit of academic, cultural and sporting excellence. "Strive to Excel".

Vision

A co-operative school community supporting safe, respectful, active learning.

Values

- Safety
- Respect
- Active learning



N. McNulty
PRESIDENT



Beerwah State School

Strategic Plan 2022 - 2025

Improvement Priorities

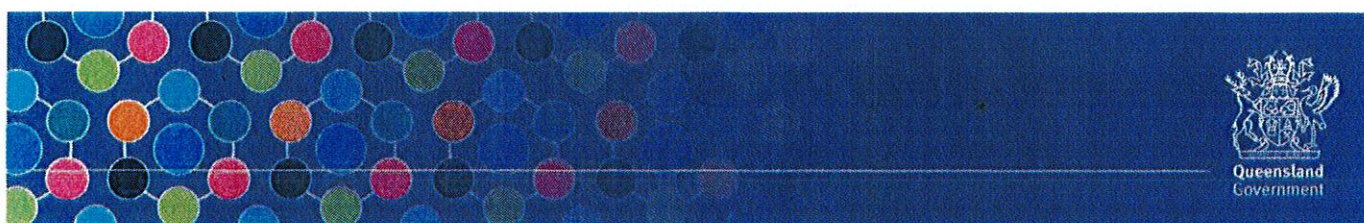
Develop a clear and precise Explicit Improvement Agenda (EIA) informed by student data, grounded in research and supported by a collaborative approach to improvement.

Success indicators

1. 85% of staff, students and parents agree that students are interested in their school work.
2. 85% of students achieve C+ in English.
3. 95% of staff agree that the school encourages coaching and mentoring activities.
4. 95% of staff agree that they receive useful feedback about their work.

Strategies

	2022	2023	2024	2025
Collaboratively develop, implement and review an Explicit Improvement Agenda(EIA) informed by student data and guided by research-informed practice.	✓	✓	✓	✓
Establish roles, responsibilities and accountabilities for leaders, senior teachers and key staff aligned to the Annual Implementation Plan (AIP) and EIA.	✓	✓	✓	✓
Build targets, timelines for implementation, checkpoints for review and celebration and Quality Assurance (QA) strategies to embed a school-wide understanding and commitment to the EIA.	✓	✓	✓	✓
Implement Data Literacy Framework.	✓			
Further enhance the interrogation of data to provide an in-depth understanding of school progress and to assist in the strategic planning process.	✓	✓	✓	✓
Identify and address the learning needs of individual students (including learning difficulties) including: close monitoring of progress to differentiate classroom activities and implement personalised learning as required.	✓	✓	✓	✓
Review school budgeting processes, school structures, systems and the utilisation of human resources to enable the implementation of the EIA and provide timely and effective support for students in classrooms.	✓	✓		
Review the school case management process including the roles and responsibilities of different staff members to ensure the learning needs of students are met.	✓	✓		
Review QA practices to ensure the intended programs to meet the range of student learning needs are being implemented with fidelity and accountability.	✓		✓	



N. McArthur
PRESIDENT



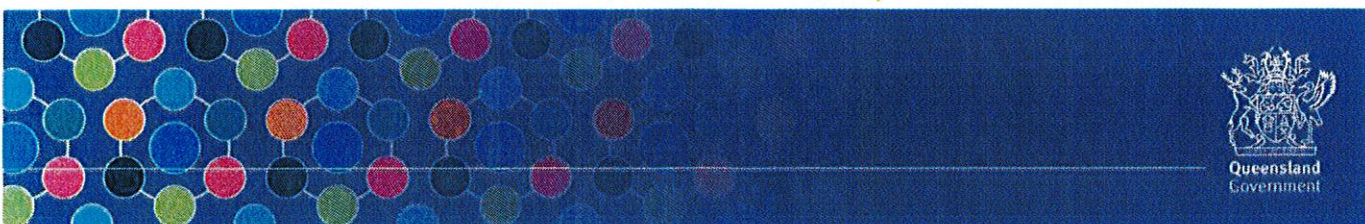
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Improvement Priorities

Provide a range of professional learning opportunities to build teacher knowledge and understanding of the full breadth of the Australian Curriculum, including content descriptions, achievement standards, general capabilities and cross curriculum priorities.

Success Indicators				
1. 80% of students, staff and parents agree that student behaviour at the school is well managed.				
2. 85% of students achieve C+ in English.				
3. 80% of parents/carers agree that their child's learning needs are being met at this school.				
4. Benchmark achieved for Tier 1 Tier Fidelity Inventory (TFI) for Classroom PBL Systems.				
Strategies	2022	2023	2024	2025
Collaboratively review school moderation and QA practices to ensure integrity of student Level of Achievement (LOA) data to better inform starting points for teaching and curriculum implementation.	✓	✓		
Further develop opportunities for teachers to intentionally collaborate and use data to inform the next steps for teaching, tracking student progress and reflection on the effectiveness of teaching practice.	✓	✓	✓	
Create a culture of innovation and inquiry whereby creative exploration and independent learning are valued within classroom learning programs.	✓	✓	✓	✓
Establish consistent internal moderation processes across the school involving the four phases of moderation before, during and after unit delivery.	✓	✓		
Build the capability of teaching staff to design locally relevant curriculum programs with an inquiry-based approach to enrich student learning and improve engagement.			✓	✓
Resource implementation of Classroom Positive Behaviour for Learning (PBL) Systems.	✓	✓	✓	
Implement 'Plan B' (North Coast Region) Curriculum Plan.	✓			
Implement P-12 Curriculum Assessment and Reporting Framework (CARF) with 2022 Australian Curriculum requirements.	✓	✓		



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PRESIDENT



Beerwah State School

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Improvement Priorities

Collaboratively review and implement the school collegial engagement plan, formalising opportunities for coaching and mentoring and the timing of observation and feedback visits

Success indicators

1. 70% Average Collective Team Efficiency from Staff e-pulse data (wellbeing)
2. 80% of staff agree that staff morale is positive at this school.
3. 80% of students, staff and parents agree that student behaviour at the school is well managed.
4. 95% of staff agree that the school encourages coaching and mentoring activities.
5. 95% of staff agree that they receive useful feedback about their work.

Strategies

	2022	2023	2024	2025
Continue the operation of Strategic Teams to guide school improvement and development in the areas of : Positive Behaviour for Learning, Curriculum; School Culture and Wellbeing.	✓	✓	✓	✓
Promote teacher practices that model the expectations of the Student Code of Conduct and school values.	✓	✓	✓	✓
Provide opportunities for members of the leadership team and key staff to further develop their capacity and abilities as instructional leaders.	✓	✓	✓	✓
Establish and review roles, responsibilities and accountabilities for leaders, senior teachers and key staff aligned to Collegial Engagement Plan.	✓	✓	✓	
Embed the analysis of staff and student wellbeing data to inform reviews and updates of the collegial engagement framework.	✓	✓	✓	✓

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

J. Austin
Principal

M. M. M. M. M.
P and C / School Council

[Signature]
Assistant Regional Director

