

Beerwah State School

2020 Annual Implementation Plan

Improvement Priority 2. Relevant, Quality-assured Curriculum Plans

Targets

Improve % of students in Prep-6 achieving C+ in English from 73% (Sem 2 2019) to 80% (Sem 1 2020) and 83% (Sem 2 2020).

Improve % of students on ICPS achieving C+ in English from 74% to 80% (sem 1 2020) and 85% (sem 2 2020)

100% of students can talk about their reading goal progress.

Improve NAPLAN Mean Scale Score for Year 3 Reading from 411 to 425 (Qld Scale Score 2019).

Improve NAPLAN Mean Scale Score for Year 5 Reading from 480 to 501 (Qld Scale Score).

Strategy: Build a culture of inquiry and innovation throughout the school where creative exploration, interdependent and self-directed learning is promoted and resourced.

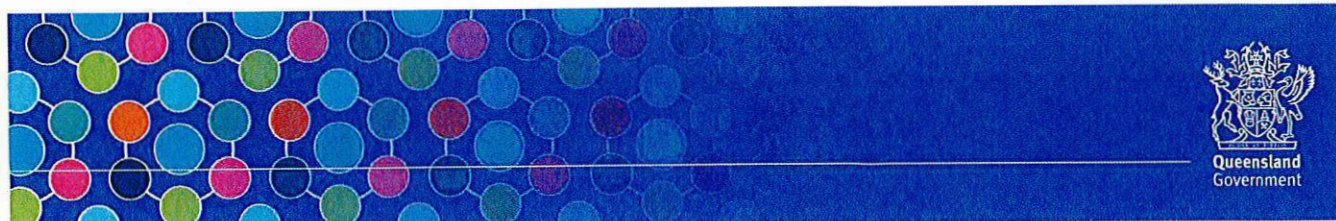
Actions	Timeline	Responsible Officer(s)
Support continued implementation of inquiry approaches in P-2 through collaborative planning time and PD.	Ongoing	Deb Lawrence, Deb Mitchell
Support development of self-directed learners through continued implementation of Reboot Tools - Quadrant of Learning.	Ongoing	Janet Austen, Deb Lawrence, Pam McPherson

Strategy: Ensure digital technologies are being effectively used in all year levels to support and enhance learning outcomes.

Actions	Timeline	Responsible Officer(s)
Facilitate teacher collaboration to evaluate digital pedagogies through planning meetings and APR activities.	Term 2	Janet Austen, Deb Lawrence, Pam McPherson, Deb Mitchell
Complete NAPLAN online readiness activities.	Ongoing	Janet Austen, Deb Lawrence, Deb Mitchell
Collaborate within curriculum teams (P-3) and (4-6) on planning for NAPLAN online.	Ongoing	Janet Austen, Deb Lawrence, Deb Mitchell

Strategy: Collaboratively engage teachers in professional learning in Australian Curriculum to strengthen curriculum knowledge, planning and delivery.

Actions	Timeline	Responsible Officer(s)
Support teacher participation in regional pre-moderation programs.	Term 3	Janet Austen, Deb Lawrence, Pam McPherson, Deb Mitchell
Facilitate data meetings to align data analysis to C+ improvement and curriculum-based reading goals.	Ongoing	Janet Austen, Deb Lawrence





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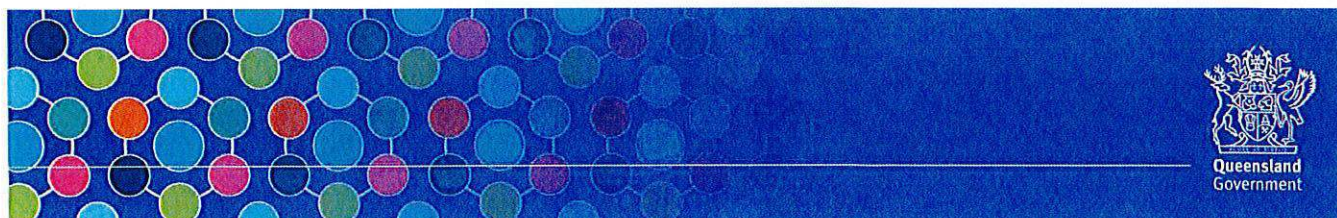
Improve NAPLAN Mean Scale Score for Year 5 Reading from 480 to 501 (Qld Scale Score).

Strategy: Develop opportunities for formal moderation within and beyond the school to build consistency and confidence in teacher judgement across all year levels for all learning areas.

Actions	Timeline	Responsible Officer(s)
Consult with teachers to formulate 2020 Internal Moderation plan.	Term 1	Janet Austen, Deb Lawrence, Deb Mitchell
Facilitate school representation in cluster moderation activities for core subjects.	Ongoing	Janet Austen, Deb Mitchell
Collaborate with cluster curriculum leaders for interschool moderation.	Term 2	Janet Austen, Deb Lawrence

Strategy: Ensure curriculum programs and assessment tasks are quality assured to ensure the intent and rigour of the Australian Curriculum is enacted in all classrooms.

Actions	Timeline	Responsible Officer(s)
Continue to support term planning meetings to enhance systemic curriculum delivery	Ongoing	Janet Austen, Deb Lawrence, Deb Mitchell
Continue to support professional learning in use of bump it up walls English assessments.	Term 1	Janet Austen, Deb Lawrence, Deb Mitchell





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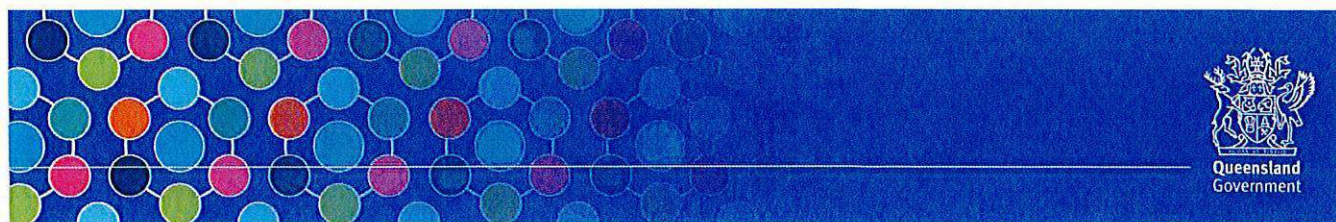
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Improvement Priority 3. Relevant Quality-assured Pedagogical Practice

Targets

Whole School Goals achieved for Classroom Profiling Sweep.
 PBL School-wide Evaluation Tool > 80%.
 Improve Student Satisfaction that 'my teacher gives me useful feedback about my work' (SC204) to 93%.
 Improve average staff satisfaction (epulse survey) with giving and receiving performance feedback to 75%.

Strategy:	Build on the positive relationships established between parents and the school to further engage parents in active participation in their child's learning.		
Actions		Timeline	Responsible Officer(s)
Facilitate school community consultation on development of Student Code of Behaviour.		Ongoing	Janet Austen, Deb Lawrence, Deb Mitchell
Audit school processes to ensure alignment with updated restrictive practices policy.		Term 3	HOSES
Strategy:	Develop the culture of collaboration and team work across the school to ensure that regular opportunities are offered to teachers to work together to plan, moderate and learn from each other's practices.		
Actions		Timeline	Responsible Officer(s)
Implement professional learning recommendations from Strategic Teams.		Ongoing	Principal, Deputy Principal, HOSES
Facilitate classroom profiling sweeps in Terms 2 and 4.		Term 4	Janet Austen
Facilitate access to leadership coaching for Admin Team.		Ongoing	Janet Austen
Facilitate PBL Team access to Regional PBL Coach and relevant training.		Ongoing	Deb Lawrence
Strategy:	Support teachers in developing a greater understanding of inclusive practices encompassing a whole-school differentiation framework to enhance teaching practice.		
Actions		Timeline	Responsible Officer(s)
Review whole school approach to differentiation aligning with P-12 QCARF and Aust. Prof Standards.		Term 1	Pam McPherson
Embed school systems and processes for NCCD.		Term 1	Jennie Horton, Pam McPherson
Facilitate stakeholder meetings for development and review of Individual Education Plans.		Ongoing	Pam McPherson
Trial pre-assessment as school-wide strategy for effective differentiation.		Term 2	Jennie Horton, Pam McPherson, Deb Mitchell





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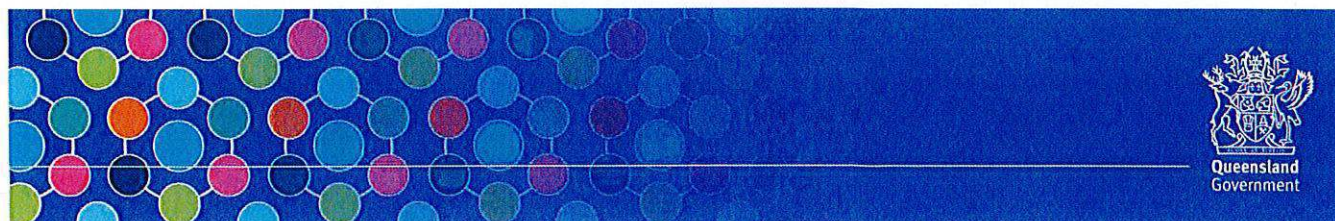
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Strategy:	Collaboratively review the pedagogical framework to ensure it reflects current practice and is well understood and enacted across the teaching team.		
Actions		Timeline	Responsible Officer(s)
Complete Pedagogical Review including consideration of 21st Century learning demands and ATSIL framework.		Ongoing	Janet Austen, Deb Lawrence, Pam McPherson, Deb Mitchell
Strategy:	Develop teachers' repertoire of practice to include a broad range of high-yield teaching strategies, especially for high achieving students.		
Actions		Timeline	Responsible Officer(s)
Through data meetings and term planning, identify and support professional learning in high yield strategies.		Ongoing	Janet Austen, Deb Lawrence, Deb Mitchell
Facilitate teacher release to observe colleagues' use of high yield strategies.		Ongoing	Janet Austen, Deb Lawrence, Deb Mitchell
As part of pedagogical framework review, facilitate collegial feedback on use maths anchor charts and guided inquiry to identify high yield strategies for high-achieving students.		Term 2	Janet Austen, Jennie Horton, Deb Mitchell
Strategy:	Collaboratively review school expectations for providing regular and timely feedback to students and ensure these are consistently applied in every classroom.		
Actions		Timeline	Responsible Officer(s)
Complete walkthroughs on behalf of PBL and Reading Teams to ensure fidelity of learning goals.		Ongoing	Janet Austen, Deb Lawrence
Facilitate review of whole school feedback systems contained in Responsible Behaviour Plan.		Term 2	Janet Austen
Strategy:	Develop strategic partnerships with early education providers to ensure the smooth transition to Prep for enrolling students.		
Actions		Timeline	Responsible Officer(s)
Collaborate with Education Providers in Beerwah and Beerwah Library to support families in developing early language.		Ongoing	Deb Lawrence
Review school playgroup processes to expand community access.		Term 2	Deb Lawrence





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Strategy: Strengthen established partnerships with cluster schools and develop connections with other schools on similar education journeys to bring benefit to the learning of students and the professional practice of staff members.

Actions	Timeline	Responsible Officer(s)
Facilitate internal and external partnerships to hold community U8s day.	Ongoing	Deb Lawrence
Participate in steering committee of Glasshouse Early Years Network.	Ongoing	Pam McPherson

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.


 Principal


 P and C / School Council


 Assistant Regional Director

